

Keep this in your student notebook so you can refer to it.

| <b>R.A.C.E. Rubric for Constructed Responses</b>      |   |  |   |                                    | <b>1</b>   |
|---|---|--|---|------------------------------------|--|
|   | <b>Meeting Expectations</b>   | <b>Developing Expectations</b>   | <b>Beginning Expectations</b>   | <b>No Attempt or Little Effort</b> | <b>Score Circle</b>  |
| <b>R</b><br>estate<br>the question                    | I created a clear topic sentence by rearranging the words of the question into a statement.<br><br><b>1</b>   | My topic sentence is not clear.<br><br><b>0.5</b>  | I did not write a topic sentence.<br><br><b>0</b>   | <b>0</b>                           | 1<br>0.5<br>0  |
| <b>A</b><br>nswer<br>the question                     | I answered the question correctly using the vocabulary words we learned in class.<br><br><b>AND</b><br>I only included information that helped me answer the question.<br><br><b>3</b>                            | I answered the question but did not use the vocabulary we learned in class.<br><br><b>OR</b><br>I included information that had nothing to do with the question.<br><br><b>2.5</b> | I made a good effort, but my answer was not correct.<br><br><b>2</b>  | <b>0</b>                           | 3<br>2.5<br>2<br>0   |
| <b>C</b><br>ite<br>Evidence<br>Content<br>Conventions | I supported my answer by providing several examples of evidence from the text and/or what I have learned in class.<br><br><b>AND</b><br>I used the rules of good writing.<br><br><b>3</b>                         | I attempted to support the answer, but did not include enough evidence.<br><br><b>OR</b><br>My response contains writing errors.<br><br><b>2.5</b>                                 | I attempted to support the answer, but did not include enough evidence.<br><br><b>AND</b><br>My response contains writing errors.<br><br><b>2</b> | <b>0</b>                           | 3<br>2.5<br>2<br>0   |
| <b>E</b><br>xplain,<br>Expand,<br>Examples            | I made my answer easier to understand by explaining how the evidence supports my answer.<br><br><b>AND</b><br>I finished with a strong ending. This gave my response a beginning, middle and end.<br><br><b>3</b> | I tried, but my explanation did not fully support my answer.<br><br><b>OR</b><br>I did end with a conclusion but it does not provide a clear ending.<br><br><b>2.5</b>             | I tried, but my explanation did not support my answer.<br><br><b>AND</b><br>I did not write a conclusion.<br><br><b>2</b>                         | <b>0</b>                           | 3<br>2.5<br>2<br>0   |
| <b>Overall Score</b>                                  |   |  |   |                                    | <hr style="width: 50px; margin-left: auto; margin-right: 0;"/> /10 |

### Here are some tips:

**R** – If you start your paragraph with the word “because,” you left off the beginning. As the writer, you know what you are writing about. Always imagine that your audience does not! Be sure to always introduce your topic so that your reader knows what you are writing about.

**A** – Be sure that your response answers the question. Just as important, focus on your answer. Do not include information that does not relate to your answer. Be bold and use the specialized vocabulary that you have learned in class.

**C**– Try to use phrases like “This shows...” or “The author stated...” or “According to the text...”

Be sure to follow the conventions of English. This means that you should capitalize and punctuate correctly. You should use grammar and be sure to spell everything correctly.

**E** – Explain how the evidence supports your answer. Expand or elaborate on the evidence you have given. You can do this by connecting your evidence to texts that you have read, your own background knowledge or personal experiences.

| <b>R.A.C.E. Rubric for Constructed Responses</b> |   |  |   |                                    | <b>2</b>            |
|--|---|--|---|------------------------------------|---------------------|
|  | <b>Meeting Expectations</b>   | <b>Developing Expectations</b>   | <b>Beginning Expectations</b>   | <b>No Attempt or Little Effort</b> | <b>Score Circle</b> |
| <b>R</b><br>ramp it up!                          | I have ramped up to the next level! Instead of simply rearranging someone else's words, I wrote a clear topic sentence <b>by using my own words!</b><br><br><b>1</b>  | I created a clear topic sentence by rearranging the words of the question into a statement. <i>BUT, I have become a good enough writer that I am ready for the next level.</i><br><br><b>0.5</b> | My topic sentence is not clear.<br><br><b>0</b>   | <b>0</b>                           | 1<br>0.5<br>0       |
| <b>A</b><br>answer the question                  | I answered the question correctly using the vocabulary words we learned in class.<br><br><b>AND</b><br>I only included information that helped me answer the question.<br><br><b>3</b>                            | I answered the question but did not use the vocabulary we learned in class.<br><br><b>OR</b><br>I included information that had nothing to do with the question.<br><br><b>2.5</b>               | My answer was not correct.<br><br><b>2</b>  | <b>0</b>                           | 3<br>2.5<br>2<br>0  |
| <b>C</b><br>cite Evidence Content Conventions    | I supported my answer by providing several examples of evidence from the text and/or what I have learned in class.<br><br><b>AND</b><br>I used the rules of good writing.<br><br><b>3</b>                         | I attempted to support the answer, but did not include enough evidence.<br><br><b>OR</b><br>My response contains writing errors.<br><br><b>2.5</b>   | I attempted to support the answer, but did not include enough evidence.<br><br><b>AND</b><br>My response contains writing errors.<br><br><b>2</b> | <b>0</b>                           | 3<br>2.5<br>2<br>0  |
| <b>E</b><br>explain, Expand, Examples            | I made my answer easier to understand by explaining how the evidence supports my answer.<br><br><b>AND</b><br>I finished with a strong ending. This gave my response a beginning, middle and end.<br><br><b>3</b> | I tried, but my explanation did not fully support my answer.<br><br><b>OR</b><br>I did end with a conclusion but it does not provide a clear ending.<br><br><b>2.5</b>                           | I tried, but my explanation did not support my answer.<br><br><b>AND</b><br>I did not write a conclusion.<br><br><b>2</b>                         | <b>0</b>                           | 3<br>2.5<br>2<br>0  |
| <b>Overall Score</b>                             |   |  |   |                                    | _____<br>/10        |

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| R.A.C.E. Rubric for Constructed Responses |   |   |   |                             | 3                  |
|---|---|---|---|-----------------------------|--------------------|
|   | Meeting Expectations  | Developing Expectations   | Beginning Expectations  | No Attempt or Little Effort | Score Circle       |
| <b>R</b> amp it up!                       | You wrote a clear topic sentence <b>by using your own words!</b><br><br>1   | You created a clear topic sentence by rearranging the words of the question into a statement. <i>However, you have become a good enough writer that I expect more!</i><br><br>0.5   | Your topic sentence is not clear or you simply copied the question.<br><br>0  | 0                           | 1<br>0.5<br>0      |
| <b>A</b> nswer the question               | Your answer is not only correct, but <b>it was interesting to read and made me think.</b> It was focused and tight including all the necessary information, but no more. Your response makes it clear that you have <b>mastered</b> this material.<br><br>3   | You answered the question correctly and completely. You used the vocabulary words we learned in class. You did not include information that had nothing to do with your answer. <i>You are ready for the next level!</i><br><br>2.5                           | Your answer was either not correct or incomplete.<br><br>2  | 0                           | 3<br>2.5<br>2<br>0 |
| <b>C</b> ite Evidence Content Conventions | You supported the answer by citing several examples of evidence from the text and/or what you have learned in class.<br><br>AND<br>Not only did you use all the conventions of good writing, but <b>your style is lively.</b> Your response uses a variety of sentence structures and vocabulary that kept me engaged.<br><br>3 | You supported the answer by citing several examples of evidence from the text and/or what you have learned in class.<br><br>AND<br>You used the conventions of good writing. <i>Now, you should work on developing your own voice as a writer.</i><br><br>2.5 | You attempted to support the answer, but did not include enough evidence.<br><br>AND/OR<br>Your response contains errors of convention, possibly capitalization, punctuation or grammar.<br><br>2 | 0                           | 3<br>2.5<br>2<br>0 |
| <b>E</b> xplain, Expand, Examples         | Your explanation convincingly connected your evidence to your answer. Your response is <b>well-organized</b> and has no gaps in logic. Your explanation is sculpted to address <b>your specific audience.</b><br><br>3  | You made the answer more understandable by explaining or expanding the evidence. <i>Work on improving your organization and the logical flow of your response. Think about your audience when you write.</i><br><br>2.5                                       | You attempted to explain your evidence, but your explanation did not strengthen your response.<br><br>2   | 0                           | 3<br>2.5<br>2<br>0 |
| <b>Overall Score</b>                      |   |   |   |                             | <hr/> /10          |

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