

**School-Parent-Student Compact
Chestatee Academy
2019-2020**

Dear Parent/Guardian,

Chestatee Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State’s high standards. Parents, school personnel and administrators came together on April 16, 2019 to develop this compact. Parents offered several suggestions which were added to this compact. Meetings are held each year to review and revise the compact based on the school improvement goals and student’s needs, all parents are invited to participate in this revision. Title I Parent Survey is conducted to collect suggestions for improvement.

To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

Hall County School District Goals:

- By the end of FY20, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.
- By the end of FY20, the “Closing the Gaps” score will increase by 10% (based on FY19 “Closing the GAPS” score) at each level (elementary, middle, and high).
- By the end of FY20, the percentage of Economically Disadvantaged students moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the “Proficient” and “Distinguished” levels of performance.

Chestatee Academy:

Focus/Goal	6 th Grade Students	7 th Grade Students	8 th Grade Students
War Eagle Way	CHARACTER	COURAGE	COMMITMENT
Reading	Lexile Level 997 Equip parent/students with Lexile resources	Lexile Level 1045 Equip parent/students with Lexile resources	Lexile Level 1097 Equip parent/students with Lexile resources
Writing (7.8 out of 13 pts)	Introduction to RACE Strategies Writing in All Content Areas	Application of RACE Strategies Writing in All Content Areas	How RACE Strategies apply to High School Writing in All Content Areas
CCRPI >80	Increase percentage of proficient and distinguished learners	Increase percentage of proficient and distinguished learners	Increase percentage of proficient and distinguished learners
Student Motivation	How am I adjusting to Middle School?	How can I earn credits?	How do credits translate to success at CHS?

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School-Parent-Student Compact Signatures			
Student Name:	Student Signature:	Date:	
Parent Name:	Parent Signature:	Date:	
School Representative:	Date:	Student Grade Level (Circle One):	6 7 8

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Our Chestatee Academy Teachers and Staff Will:

- Equip parents and students with Lexile resources by providing a video on the school website and provide a parent workshop explaining Lexile levels and share strategies as to how a student can increase his/her Lexile level.
- Provide a video on the school website explaining Georgia Milestones scores and their relationship to CCRPI scores.
- Provide students and parents literacy resources to assist students and parents with essential elements of standard written and spoken English.
- Provide parent workshops in each academic area throughout the school year.

Our Chestatee Academy Parents Will:

Parent Responsibilities

- Try to watch the video on the school website that explains Lexile levels and attend the parent workshop related to Lexile levels. If a parent is unable to attend the workshop, s/he can request the material shared during the workshop from the school.
- Check with student to evaluate the progress toward Lexile goals.
- Try to watch the video on the school website explaining Georgia Milestones scores and their relationship to CCRPI scores to learn strategies to assist your child in improving his/her level of performance on the Georgia Milestones assessment.
- Use the literacy resources to assist my child with his/her writing assignments.
- Attend parent workshops in each academic area.

Our Chestatee Academy Students Will:

Student Responsibilities

- Continuously check my Lexile levels and my progress toward my established Lexile goals and communicate my progress to my parents.
- Continuously check my writing scores and my progress toward my established writing goals and communicate my progress to my parents.
- Routinely refer to my literacy resources and RACE strategy to guide my writing and learn ways to strengthen my writing style and structure.
- Use the reading and writing strategies taught by my teachers to improve my level of performance on the Georgia Milestones assessment.
- Attend parent/student workshops in each academic area.