

***Chestatee Academy
Parent and Family Engagement Policy
for Shared Student Success for 2019-20***



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What is Title I?

Chestatee Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Chestatee Academy will provide opportunities to improve family engagement to support student learning. Chestatee Academy values the contributions and involvement of parents and family members in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Chestatee Academy will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised? Chestatee Academy invites all parents to attend an annual parent and family engagement input meeting, at the beginning of the school year, to review and revise this parent and family engagement policy, as well as the school/district comprehensive needs assessment, school/district improvement plans, school-parent compact, and the parent and family engagement budget. Additionally, our school welcomes parent input and comments at any time during the school year regarding this plan. All parent feedback received during the school year will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and make paper copies available for their suggestions on the plan and the use of funds for family engagement. Parent and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Chestatee Academy will provide full opportunity for the participation of parents and family members with limited English, parents with disabilities, and parents of migratory children.

Where is it available? At the beginning of the year, after revision, the plan is posted on the school's website, emailed through Infinite Campus, presented at the Annual Title I meeting, and paper copies are provided in the school's front office.



2019-20 District Goals

- By the end of FY20, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.
- By the end of FY20, the “Closing the Gaps” score will increase by 10% (based on FY19 “Closing the GAPS” score) at each level (elementary, middle, and high).
- By the end of FY20, the percentage of Economically Disadvantaged students moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the “Proficient” and “Distinguished” levels of performance.

2019-20 School Goals

- **By the end of FY20, Chestatee Academy's CCRPI will increase at least 2 points.**
- **By the end of FY20, Chestatee Academy's "Close the Gap" category score will increase the CCRPI score by 2 points.**

School-Parent Compacts

As part of this plan, Chestatee Academy and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students develop together that explains how parents and teachers work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the parent events. The school-parent compacts are shared through the Annual Title I meeting, Infinite Campus, and posted on the school’s website. The school-parent compacts are kept with classroom teachers if parents need another copy.

Let’s Get Together!

Activity	Date/Time/Location
SOAR Pathway Night- Investigate the SOAR Academies and Quick Pick!	08/15/19 6pm CA
Title I Annual Meeting- Learn More about Title and Give Feedback	10/17/19 6pm CA
Workshop: Math Night- Meet all the Math Teachers & Learn Helpful Tips	11/14/19 6pm CA
SOAR Day at the Museum- Our Signature Program...See our Students Shine!	11/22/19 All Day CA
SOAR Academy Showcase- Come See the Best of the Best Academy Winners	12/10/19 6pm CA
Workshop: Heritage Night- Learning More about our CA Family	
Workshop: Family Literacy- Free books and Fun for the Whole Family	01/23/20 6pm CA
Workshop: Science Night- Experiments and all the Science Teachers!	02/20/20 6pm CA
Workshop: Social Studies Night- All your Social Studies Teachers and Explorations!	03/12/20 6pm CA
SOAR Day at the Museum- Our Signature Program for the Spring	04/03/20 All Day CA
SOAR Academy Showcase- Come See the Best of the Best Academy Winners	04/21/20 6 pm CA
Title I Parent Input Meeting	04/21/20 6pm CA
5th Grade Tour Day (Elementary Teachers to CA)	5/15/20 during the day at CA

Parental and Family Engagement

Chestatee Academy believes that parent and family engagement means the participation of parents and families in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

Chestatee Academy is committed to helping our parents and families attend the family activities listed in this plan. Please call us if you need assistance with childcare or transportation in order to participate in our programs.

(770) 297-6270
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Chestatee Academy is Branching Out!

Chestatee Academy will take the following measures to promote and support parent and family engagement as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website and included in our school newsletter for all parents and family members.
- ✓ The school host a Title I Annual Meeting, during this meeting we share information about our Title I program, including our parent and family engagement policy, the school-wide plan, the school compacts, and parent's requirements.
- ✓ Conduct staff development using Canvas on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- ✓ Share information in English and Spanish on the school Facebook pages and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities, such as email blasts, social media, and flyers.
- ✓ Provide necessary materials for parents and family members at conferences, meetings, and activities to help families work with their child to improve their child's achievement.
- ✓ Invite 5th grade students from feeder elementary schools to tour the middle school to assist with transition to middle school.
- ✓ Host a 5th grade parent night for students and parents from feeder elementary schools to assist with transition to middle school.
- ✓ Collaborate with the feeder high school to coordinate a tour of the high school for 8th grade students to assist with the transition to high school.
- ✓ Collaborate with the feeder high school to communicate the parent night the high school will be hosting for 8th grade parents and students to assist with transition to high school.
- ✓ Offer a parent workshop explaining how a student can earn high school credits while in middle school.
- ✓ Listen and respond to parents' requests for additional support for parent and family engagement activities.

Parent and Family Engagement Standards

Chestatee Academy and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are –

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Parent Involvement Committee

Chestatee Academy invites all parents to join the Parent Involvement Committee to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet three times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the Parent Involvement Committee, please contact the principal at (770) 297-6270 or complete this interest form and leave it in the Front Office.

Parent Involvement Committee

- Yes, I am excited about joining the Parent Involvement Committee
- Yes, please contact me so I can learn more about the Parent Involvement Committee
- Yes, this sounds like a great idea, please keep me posted about future meetings

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____



Character * Courage * Commitment



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Front Office:

Name: (optional) _____

Telephone Number: (optional) _____

