

**School-Parent-Student Compact
Chestatee Academy
2020-2021**

Dear Parent/Guardian,

Chestatee Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State’s high standards. Parents, school personnel and administrators came together on April 16, 2019 to develop this compact. Parents offered several suggestions which were added to this compact. Meetings are held each year to review and revise the compact based on the school improvement goals and student’s needs, all parents are invited to participate in this revision. Title I Parent Survey is conducted to collect suggestions for improvement.

To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

Hall County School District Goals:

- By the end of FY21, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.
- By the end of FY21, the “Closing the Gaps” score will increase by 10%(based on FY19 “Closing the GAPS” score) at each level (elementary, middle, and high).
- By the end of FY21, the percentage of Economically Disadvantaged students moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones ELA Assessments will increase 3% in the “Proficient” and “Distinguished” levels of performance.

Chestatee Academy Goals and Focus:

Focus/Goal	6 th Grade Students	7 th Grade Students	8 th Grade Students
War Eagle Way	CHARACTER	COURAGE	COMMITMENT
Reading Goal	Lexile Level 997 Equip parent/students with Lexile resources	Lexile Level 1045 Equip parent/students with Lexile resources	Lexile Level 1097 Equip parent/students with Lexile resources
Writing Goal (7.8 out of 13 pts)	Introduction to RACE Strategies Writing in All Content Areas	Application of RACE Strategies Writing in All Content Areas	How RACE Strategies apply to High School Writing in All Content Areas
CCRPI Goal >80	Increase percentage of proficient and distinguished learners	Increase percentage of proficient and distinguished learners	Increase percentage of proficient and distinguished learners
Student Motivation	How am I adjusting to middle school?	How can I earn credits?	How do credits translate to success at CHS?

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

School-Parent-Student Compact

Chestatee Academy 2020-2021

Our Chestatee Academy Teachers and Staff Will:

- Equip parents and students with Lexile resources by providing a video on the school website and provide a parent workshop explaining Lexile levels and share strategies as to how a student can increase his/her Lexile level
- Provide a video on the school website explaining Georgia Milestones scores and their relationship to CCRPI scores
- Provide students and parents a writer's checklist to assist students and parents with essential elements of standard written and spoke English
- Provide parent workshops in each academic area throughout the school year

Our Chestatee Academy Parents Will:

Parent Responsibilities

- Watch Lexile Level video on the school website that explains Lexile levels and attend the parent workshop related to Lexile levels. If a parent is unable to attend the workshop, he/she can request the material shared during the workshop from the school.
- Check with student to evaluate the progress toward Lexile goals, monitor grades in Infinite Campus, and assignments in Canvas.
- Watch Georgia Milestone video on the school website explaining Georgia Milestones scores and their relationship to CCRPI scores to learn strategies to assist your child in improving his/her level of performance on the Georgia Milestones assessment.
- Use the writer's checklist to assist my child with his/her writing assignments
- Attend parent workshops in each academic area

Our Chestatee Academy Students Will:

Student Responsibilities

- Continuously check my grades in Infinite Campus and my assignments in Canvas.
- Continuously check my Lexile levels and my progress toward my established Lexile goals and communicate my progress to my parents.
- Continuously check my writing scores and my progress toward my established writing goals and communicate my progress to my parents.
- Routinely refer to the RACE strategy to guide my writing and learn ways to strengthen my writing style and structure.
- Use the reading and writing strategies taught by my teachers to improve my level of performance on the Georgia Milestones assessment.
- Attend parent/student workshops in each academic area

Revised 10/07/2020

Communication about student learning and parent involvement opportunities

- We welcome parents to contact us for conferences when a parent, teacher, or student has a need, and we provide a parent liaison for Spanish speakers.
- Continuous communication to assist parents in understanding their child's achievements and the school's curriculum is made available through report cards, progress reports, student agendas, Infinite Campus, Canvas, school website, and newsletters.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, such as email blasts, Infinite Campus, social media, and flyers.

Activities to Build Partnerships:

- Parent are welcomed throughout the year.
- Parent workshops to provide resources to help support their child's learning.
- Open House
- Curriculum Nights

If you have any questions about your child's education, please contact the school at:

Jennifer Kogod, Principal

770-297-6270

Jennifer.Kogod@hallco.org