

Revised 7/08/2021

School-Parent-Student Compact
Chestatee Academy
2021-2022

Dear Parent/Guardian,

Chestatee Academy students participating in the Title I, Part A program and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. The compact also describes how school and families will build and develop a partnership that will help children achieve the state's high standards. Parents, school personnel and administrators came together on April 20, 2021 to develop this compact. Parents offered several suggestions which were added to this compact. Meetings are held each year to review and revise the compact based on the school improvement goals and students' needs, all parents are invited to participate in this revision. The Title I Parent Survey is conducted annually to collect suggestions for improvement.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Hall County School District Goals:

- By the end of FY22, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestone Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.
- By the end of FY23, the percentage of students in each subgroup meeting "Proficient" levels of performance on local assessments will increase by 2%.
- Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year).

Chestatee Academy Goals and Focus:

- By the end of FY22, 2% of students will increase one achievement level on the Georgia Milestones.
- By the end of FY22, 50% of EL and SWD students will increase on the IXL diagnostic or Lexile growth report by 100 points.
- By the end of FY22, at least 90% of students will be able to identify a helpful, caring adult to serve as their "go-to" person as measured by the Annual Student Health Survey.

Focus/Goal	6 th Grade Students	7 th Grade Students	8 th Grade Students
War Eagle Way	CHARACTER	COURAGE	COMMITMENT
Reading Goal	Lexile Level 997 Equip parent/students with Lexile resources	Lexile Level 1045 Equip parent/students with Lexile resources	Lexile Level 1097 Equip parent/students with Lexile resources
Writing Goal (7.8 out of 13 pts)	Introduction to RACE Strategies Writing in All Content Areas	Application of RACE Strategies Writing in All Content Areas	How RACE Strategies apply to High School Writing in All Content Areas
Numeracy Goal	Introduce Hall County's Balanced Scorecard Assessment	Enrich understanding of the skills on the Balanced Scorecard Assessment	Complete the Balanced Scorecard Assessment
Student Wellness	How am I adjusting to middle school?	How can I be successful in middle school?	How can I plan for my future at CHS?

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School-Parent-Student Compact Signatures		
Student Name:	Student Signature:	Date:
Parent Name:	Parent Signature:	Date:
School Representative:	Date:	Student Grade Level (Circle One): 6 7 8

School Telephone: 770-297-6270

School Website: <http://cms.hallco.org/web/>

School-Parent-Student Compact

Chestatee Academy 2021-2022

Our Chestatee Academy teachers and staff will:

- Equip parents and students with Lexile resources by providing a video on the school website and provide a parent workshop explaining Lexile levels and share strategies as to how a student can increase his/her Lexile level
- Provide a video on the school website explaining Georgia Milestones scores
- Provide students and parents with effective writing rubrics such as the RACE rubric
- Provide students and parents with effective strategies to improve numeracy
- Provide parent workshops in each academic area throughout the school year

Our Chestatee Academy parents will:

Parent Responsibilities

- Communicate with teachers or school personnel regarding progress and/or concerns
- Watch Lexile Level video on the school website that explains Lexile levels and attend the parent workshop related to Lexile levels. If a parent is unable to attend the workshop, he/she can request the material shared during the workshop from the school
- Check and monitor grades in Infinite Campus, evaluate progress toward Lexile & IXL goals, observe assignments in Canvas, and review any other educational tools
- Watch Georgia Milestone video on the school website explaining Georgia Milestones scores and learn strategies to improve level of performance on the Georgia Milestones assessment
- Encourage the use of effective writing rubrics to improve writing assignments
- Encourage the use of research-based strategies to improve numeracy
- Attend parent workshops in each academic area

Our Chestatee Academy students will:

Student Responsibilities

- Regularly check grades in Infinite Campus and my assignments in Canvas
- Regularly check Lexile and IXL levels and monitor progress toward established Lexile and IXL goals
- Communicate academic and wellness progress with caring adult (parent/guardian and/or “go-to” adult) and ask for help when needed
- Routinely refer to the RACE strategy to guide writing, and learn ways to strengthen writing style and structure
- Use the literacy and numeracy strategies taught by teachers to improve level of performance on the Georgia Milestones assessment
- Attend parent workshops in each academic area

Communication about student learning and parent involvement opportunities:

- Parents are welcome to contact the school for conferences when a need arises. A parent liaison can be provided for Spanish speakers.
- Continuous communication to assist parents in understanding achievement, and the school's curriculum is made available through progress reports, report cards, student agendas, Infinite Campus, Canvas, school website, and newsletters.
- Information regarding school-wide events and activities is regularly provided through email blasts, Infinite Campus, social media, Remind101, and flyers.

Parents are welcomed at activities to build partnerships:

- Parent workshops to provide resources to support student learning
- Student Orientation
- Performance Events
- Volunteer Opportunities

If you have questions about your child's education, please contact the school at:

Jennifer Kogod, Principal

770-297-6270

Jennifer.kogod@hallco.org