

***Chestatee Academy
Parent and Family Engagement Policy
for Shared Student Success for 2022-23***



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Plan revised: August 1 2022***

What is Title I?

Chestatee Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it? This plan that describes how Chestatee Academy will provide opportunities to improve family engagement to support student learning. Chestatee Academy values the contributions and involvement of parents and family members in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Chestatee Academy will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised? Chestatee Academy invites all parents to attend an annual parent and family engagement input meeting, in the spring of the school year, to review and revise this parent and family engagement policy, as well as the school/district comprehensive needs assessment, school/district improvement plans, school-parent compact, and the parent and family engagement budget. Additionally, our school welcomes parent input and comments at any time during the school year regarding this plan. All parent feedback received during the school year will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and make paper copies available for their suggestions on the plan and the use of funds for family engagement. Parent and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Chestatee Academy will provide full opportunity for the participation of parents and family members with limited English, parents with disabilities, and parents of migratory children.

Where is it available? At the beginning of the year, after revision, the plan is posted on the school's website, emailed through Infinite Campus, presented at the Annual Title I meeting, and paper copies are provided in the school's front office.



2022-23 District Goals

Goal 1: By the end of FY23, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

Goal 2: Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year) to decrease the number of OSS days in grades 6-12.

2022-23 School Goals

Goal 1: By the end of FY23, 2% of students will increase one achievement level on the Georgia Milestones.

Goal 2: By the end of FY23, at least 90% of students feel connected to Chestatee Academy in one or more of the following areas: helpful caring adult, valued as a student and/or engaged in school activities based on survey results. (student health survey or school-based surveys)

School-Parent Compacts

As part of this plan, Chestatee Academy and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students develop together that explains how parents and teachers work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the parent events. The school-parent compacts are shared through the Annual Title I meeting, Infinite Campus, and posted on the school’s website.

Activity	Date/Time/Location
Title I Annual Meeting- ✓ We invite you to a session of virtual learning & sharing about our Title 1 program including our parent and family engagement policy, the school-wide plan, school-parent compact and how Title 1 funds are being used.	10/18/22 10 am CA 10/18/22 6pm CA
Workshop: Math & Science Night- ✓ Parent information choice sessions offered and parents have the opportunity to meet with teachers about student progress.	11/15/22 6pm CA
SOAR Day at the Museum- ✓ Our Signature Program...See our Students Shine!	12/02/2022 All Day CA
SOAR Academy Showcase- ✓ Come See the Best of the Best Academy Winners Workshop: Career Awareness- Learning More about Career Opportunities Technology Night ✓ Learn about Canvas and how to support your child in a technology-based world	1/24/23 6 pm CA 1/24/23 6 pm CA
Workshop: Family Literacy & Social Studies Night- ✓ Parent information choice sessions offered and parents have the opportunity to meet with teachers about student progress. Each family will receive free books.	3/07/23 6pm CA
SOAR Day at the Museum- ✓ Our Signature Program for the Spring	03/31/23 6pm CA
Title I Parent Input Meeting ✓ Parents, families and stakeholders give input to the SIP, CNA, School-Parent Compact, Parent & Family Engagement Policy, & Family Engagement Budget SOAR Academy Showcase ✓ Come see the Best of the Best Academy Winners	04/18/23 10 am CA 04/18/23 6pm CA 04/18/23 6:30 pm CA
5th Grade Tour Day (Elementary Teachers to CA) ✓ Learn about Middle School	5/10/23 during the day at CA

Parental and Family Engagement

Chestatee Academy believes that parent and family engagement means the participation of parents and families in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Chestatee Academy is committed to helping our parents and families attend the family activities listed in this plan. Please call us if you need assistance with childcare or transportation in order to participate in our programs.

(770) 297-6270
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Chestatee Academy is Branching Out!

Chestatee Academy will take the following measures to promote and support parent and family engagement as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish and posted on the school website and included in our school newsletter for all parents and family members.
- ✓ The school will host a Title I Annual Meeting, during this meeting we share information about our Title I program, including our parent and family engagement policy, the school-wide plan, the school compacts, and parent's requirements.
- ✓ Conduct staff development using Canvas on parent involvement practices and effective strategies for staff four times per year to communicate and build partnerships with parents.
- ✓ Share information in English and Spanish on the school social media accounts and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities, such as email blasts, phone calls, social media, and flyers.
- ✓ Provide necessary materials for parents and family members at conferences, meetings, and activities to help families work with their child to improve their child's achievement.
- ✓ Invite 5th grade students from feeder elementary schools to tour the middle school to assist with transition to middle school.
- ✓ Host a 5th grade parent night for students and parents from feeder elementary schools to assist with transition to middle school.
- ✓ Collaborate with the feeder high school to coordinate a tour of the high school for 8th grade students to assist with the transition to high school.
- ✓ Collaborate with the feeder high school to communicate the parent night the high school will be hosting for 8th grade parents and students to assist with transition to high school.
- ✓ Offer a parent workshop explaining how students can earn high school credits while in middle school.
- ✓ Listen and respond to parents' requests for additional support for parent and family engagement activities.

Parent and Family Engagement Standards

Chestatee Academy and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are –

- 1. Welcoming All Families
- 2. Communicating Effectively
- 3. Supporting Student Success
- 4. Speaking Up for Every Child
- 5. Sharing Power
- 6. Collaborating with Community

School Community Team

Chestatee Academy invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet three times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (770) 297-6270 or complete this interest form and leave it in the Front Office.

School Community Team

- Yes, I am excited about joining the School Community Team
- Yes, please contact me so I can learn more about the School Community Team
- Yes, this sounds like a great idea, please keep me posted about future meetings

Name: _____

Child’s Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____



Character * Courage * Commitment



Share Your Thoughts

We want to hear from you. If you have any suggestions, or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Front Office:

Name: (optional) _____

Telephone Number: (optional) _____
